



Leader's Guide

John 20:1-18
Resurrection of Jesus
Week 8

How do you respond to God's perfect love for you? Take a moment to bask in God's love for you personally. It's the best way to prepare for this expedition and the best way to share God's love with your explorers.



Exploring Supplies

- Bibles
 - Discovery Guides*
 - Eureka! DVD or CD*
 - Class Relics*
 - DVD or CD player
 - Pens and markers
 - Index cards
- Before you explore, check out the back page for some expedition extras.**

- Kick off class and get in the exploring mood. Listen to *I Don't Remember What I Forgot* in *Niki Knack's Gritty Audio Journal of Adventuring*.

1 Remember Verse

- Play the verse video for **John 3:16-17**.
- Ask for volunteers to try and say the verse from memory.
 - **“For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him.”**
- John 3:16-17 (NIV)**
- Got wiggly kids? Need an active option after watching the video? Check out the *Remember Verse* activities on FoundryLeader.com.

2 What's That Word?

- Decode the words in the *Discovery Guide (DG)* individually or as a class.
- Decoded words are **condemn**, **save**, and **communion**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

4 ■ Hear It

- Invite kids to prepare themselves to listen to the passage.
- Have an adult read the **Eureka! Bible Passage** on page 3.

5 ■ Tell It **Doodle Mix or You Hear That?**

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

6 ■ Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage** or their own Bible.
- After 2-3 minutes of quiet reflection, invite a student or leader to read the **Eureka! Bible Passage** out loud again.

7 ■ What's Happening in the Bible?

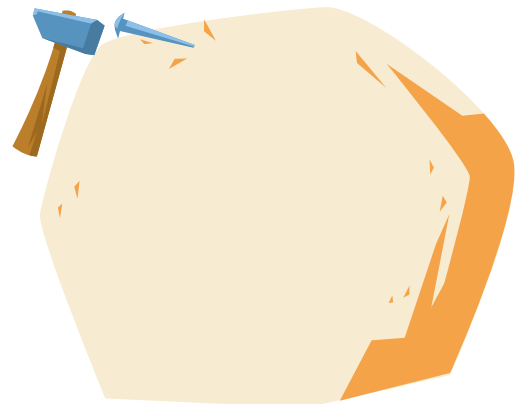
- Read Luke 22:14-20 (page 3).
 - **This passage happened right before Jesus died. What's happening in Luke 22:14-20? Who's in the room? What are they doing? Does any of it sound like something you've heard before?**
 - **Why do you think Jesus wanted His disciples to remember Him? Why would bread and drink help them remember Him?**
 - **How do you think the disciples felt in Luke 22? How do you think their feelings changed when the resurrection happened?**

8 ■ What's This Say about Us?

- Explore what the passage says about us.
 - **How would you have felt if you were at the table with the disciples? What if you were at the tomb?**
 - **How does communion remind us of God's love? What are some other things that remind you of God's love for you?**
 - **How do you feel knowing that Jesus died for you and loves you? What does it make you want to do or say?**

9 ■ Record Your Discovery

- **Discovery Relic** (on page 4 of the **DG**)
 - Discuss faith discoveries made today.
 - Give kids time to record a faith discovery.
- **Class Relic** (in **Expedition Resources**)
 - As a class, pick a memorable faith discovery from the last two weeks.
 - Write or draw this discovery on the **Class Relic**. Attach it to the **Relic Wall Poster**.



What's Happening in the Bible?

Luke 22:14-20 (NIV)

¹⁴ When the hour came, Jesus and his apostles reclined at the table. ¹⁵ And he said to them, “I have eagerly desired to eat this Passover with you before I suffer. ¹⁶ For I tell you, I will not eat it again until it finds fulfillment in the kingdom of God.”

¹⁷ After taking the cup, he gave thanks and said, “Take this and divide it among you. ¹⁸ For I tell you I will not drink again from the fruit of the vine until the kingdom of God comes.”

¹⁹ And he took bread, gave thanks and broke it, and gave it to them, saying, “This is my body given for you; do this in remembrance of me.”

²⁰ In the same way, after the supper he took the cup, saying, “This cup is the new covenant in my blood, which is poured out for you.”



John 20:1-18

Eureka! Bible Passage

- A.** It was still dark Sunday morning and Mary Magdalene went to the tomb and saw the stone had been moved. She went running to Peter and John and said, “They took the Lord from the tomb!”
- B.** Peter and John raced to the tomb. John got there first, but when Peter arrived he went right into the tomb. He saw the strips of linen lying there and the head wrapping folded and set apart.
- C.** John went in, saw the linen, and believed. (They still did not understand from Scripture that Jesus would rise from the dead.)
- D.** The disciples went back to where they were staying, but Mary stayed at the tomb. As she wept she looked in the tomb and saw two angels in white seated where Jesus’s body had been. They asked her, “Why are you crying?”
- E.** “They have taken my Lord’s body!” Then she turned around and Jesus was standing there, but she did not recognize Him.
- F.** He asked her, “Why are you crying? Who are you looking for?” She thought He was the gardener and said, “If you have taken the body, tell me where so I can bring Him back to the tomb.”
- G.** Jesus said to her, “Mary.” When He said her name she realized it was Jesus and cried out, “Teacher!”
- H.** Jesus said, “Do not cling to me. I am not going to the Father yet. But go and tell my disciples that I will be going to my Father.”
Mary went to the disciples with the good news: “I have seen the Lord!”

Before You Explore

Like flying over the city in the talons of a taxi toucan, explorers do things a little differently. That's why we put this **Before You Explore** section on the very last page. We know you understand.

Expedition Tips are on the right and **Tell It** instructions are down below. Now tighten your gadget belt and explore on!



Expedition Tips

- You've probably had several opportunities to talk about salvation the last few weeks. Excellent! Remember that some kids may be starting a relationship with Jesus, others may be celebrating the saving relationship they already have, and still others may be somewhere in between.
- Yes, the **What's Happening in the Bible?** passage for today is not exactly in chronological order. Since we celebrate communion, in part, to remember the events of this expedition, it's a good passage to help us explore and understand our story.
- **You Hear That? Tip:** Choose a small group of kids to make the sound effects. Then, the rest of the class can close their eyes while you read the story and the sound effects are made.
- If you need some extra action to help your kids learn the **Remember Verse**, check out the Remember Verse activities on FoundryLeader.com. Choose from games like Cave In!, Leaping Lava, 50/50 Treasure Chase, and more!

Doodle Mix

Create a symbol for each section of the passage and put them in order.

1. Beginning with the first section of the **Eureka! Bible Passage**, ask for ideas of symbols that represent that section (for example, a sun, a moon, etc.).
2. Invite a student to draw on an index card a symbol that represents that section. Do the same for each section of the passage.
3. Mix up the completed cards and place them face down in the middle of a table. Mix in 3-4 blank index cards to serve as decoys. Invite kids to gather around the table.
4. Start a timer and say, "Go!" One student will choose a card and turn it over. Moving clockwise around the table, each student will turn over a new card and attempt to place it in the correct order. Students can verbally help one another as needed. Blank cards are discarded.
5. Once the cards are in the right order, stop the timer, and record your time. Try again 2-3 times to see if the class's speed improves.

You Hear That?

Create sound effects for each section of the passage.

1. The sections of the passage are identified by letters in the **Eureka! Bible Passage**.
2. As a class, discuss, experiment, and decide on a sound effect for each section.
3. Read the first section. Ask kids what sound they might hear during that part of the story—maybe a slight breeze, walking feet, a grumbling crowd, or crickets in the night.
4. After suggestions, choose one sound to go along with that section.
5. Proceed through the rest of the sections, choosing a different sound for each section.
6. Review all the sounds that have been chosen. Have kids test out their sounds as you read the story. Invite them to make the chosen sound during each section.
7. Make sure their sounds are not so loud that kids can't hear the story being read.
8. At the end, see if a volunteer can perform all of the sounds from memory, and in the proper order, without the story being read!