



Take a giant step into the waters. Let's follow Moses and cross the Red Sea to escape from Egypt. It will take steps of courage and faith. Are you ready to step forward? Let's go!

So, choose your Exploration Stations, practice the story, gather supplies, and set up your classroom. It's time to go exploring!

Find Table Tent Cards and other goodies at [FoundryLeader.com](http://FoundryLeader.com).

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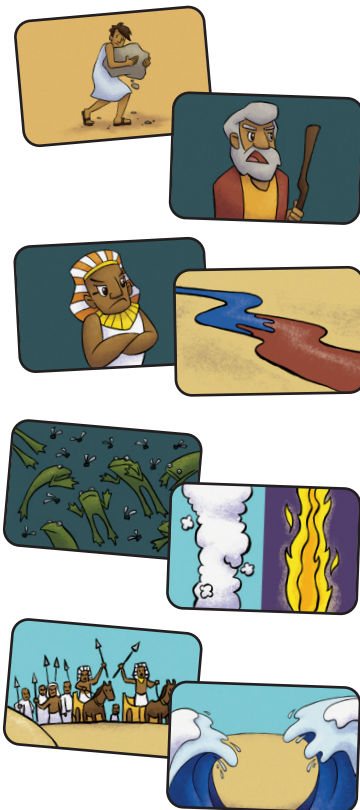
## Before You Explore

### The Basic Supplies

- Discovery Guide for each kiddo
- Story Cards
- Eureka! Jr. Stamps
- Eureka! DVD or CD
- DVD or CD player
- Balloon

### Exploration Station Supplies

- Splitting the Sea**
  - Gallon-sized Ziploc bags, clear hair gel, blue food coloring, duct tape or masking tape
- Let's See! Story**
  - Story Cards, 17-24
- Picture the Story**
  - Discovery Guides and crayons
- Sculpt the Story**
  - Play-Doh
- Build the Story**
  - Blocks or building bricks



## 1 Here We Go!

- ❑ Blow up a balloon. Place the Kai or Scout cards (#51-52) from the **Story Card** deck on the other side of the room. Have kids crawl across the floor using their heads to push the balloon to the other side where the Kai or Scout card goal zone is.
- ❑ Option: Hide the Kai and Scout cards from the **Story Card** deck. Have kids try to find the cards when they arrive.
- ❑ Play *The Come Along Song* from the **Eureka! Jr. DVD** or **CD**. Invite kids to come to your gathering spot (at a table, on the floor, etc.).

## 2 What's That Word?

- ❑ Show the Bible picture from page 1 of this lesson. Invite kids to find the hidden word in the picture. Say **exodus** out loud as a class. (Option: Pass out the **Discovery Guides (DG)** now and let kids find the hidden word in the picture on their own **DG**.)
- ❑ Chat about the word. **Does anyone know what exodus means?**
  - **A large group of people leaving a specific place is called an exodus.**
  - **An exodus often occurs suddenly.**
  - **The Israelites' exodus happened when they escaped from being slaves in Egypt.**
  - **The book of the Bible we're studying is called Exodus, since a big part of it is about the Israelites escaping from Egypt.**

## 3 Remember Verse

- ❑ Invite everyone to stand up. Play the **Remember Verse Video** for **Psalm 139:17-18** on the **Eureka! Jr. DVD**. (Find descriptions of the motions on [FoundryLeader.com](http://FoundryLeader.com).)
- ❑ Ask for volunteers to say the verse from memory.
- ❑ **“How precious are your thoughts about me, O God. They cannot be numbered! I can't even count them; they outnumber the grains of sand! And when I wake up, you are still with me!” Psalm 139:17-18 (NLT)**



## 4 Happy & Sad

- ❑ Invite kids to share something happy and not-so-happy that happened this past week. Pray together.

## 5 Explore the Story

- ❑ Invite kids to prepare themselves to listen to this week's passage. Gather them to a place where they can move around. Remind kids to follow Scout's exploring instructions while they listen.
- ❑ Play the **Let's Go! Bible Story** audio from the **Eureka! Jr. DVD** or **CD**. Follow Scout's instructions along with the kids.
- ❑ Option: Read (or have another adult read) the **Let's Go! Bible Story** script on page 3.

# Explore the Story

## Let's Go! Bible Story

The Israelites were slaves in Egypt. God sent a man named Moses to rescue them. Pharaoh was keeping the Israelites captive, so Moses asked Pharaoh to let the Israelites go. Pharaoh just laughed. *Laugh really loudly.* Pharaoh believed this request was a joke! *Look; now Moses is raising his staff high in the air! Raise your staff high in the air.* God instructed Moses to tell his brother, Aaron, to place his staff over the Nile River. The water turned into blood. *Jump back! Gross!* This was a sign to teach Pharaoh that God was on the side of Moses. But Pharaoh didn't want to listen to God.

God sent Moses back to Pharaoh. **I wonder what God will do next?** This time God sent a plague of frogs to cover the country. *Hop like a frog.* They were everywhere: in beds, on tables, even in the food! Pharaoh didn't like these frogs. He told Moses that the Israelites could leave if God would make the frogs disappear. God took the frogs away, but Pharaoh changed his mind. He wouldn't let the Israelites go.

God sent even more plagues. There were gnats, flies, and locusts. *Use your hands to swat them away.* There were boils that made your skin hurt. *Scratch your itchy skin.* There were hailstorms, darkness, and even a plague that made animals sick. *Hold up nine fingers.* God had sent nine plagues to Egypt. Each time, Pharaoh refused to listen. **I wonder, which of these plagues would you like the least?**

But there was one final plague that happened because of Pharaoh's stubbornness. The oldest son in each Egyptian home would die, including in Pharaoh's home. There was only one way to keep this from happening. God told the Israelites to place the blood of a lamb on the doorposts of their houses. *Can you paint on the doorpost?* This would be the sign for God to protect their children. The next morning, Pharaoh saw all that had happened because of his stubbornness. He decided it was time to let the Israelites go.

Moses ran to tell the Israelites to pack their bags quickly. *Let's pack our bags too!* They made bread without any yeast in it. This bread was called unleavened bread. *Roll out some dough and pat it down to bake it. Pick up your bags. It's time to leave!* **I wonder if the Israelites knew where to go?** God sent a pillar of cloud to lead them by day and a pillar of fire to help them by night. They began to leave on their exodus.

Back in Egypt, Pharaoh changed his mind! He wanted to capture the Israelites again! He called together his army. *March in place like the army.* The Egyptian army was stronger and faster and quickly caught up to the freed Israelites. The Israelites were scared. In front of them was the giant Red Sea! *Look at those waves. The water is splashing our faces!* **How were they going to cross it?**

God told Moses to stretch his hand across the sea. *Stretch your arms out too.* As Moses obeyed God, the sea began to separate into two halves with dry ground in between. **I wonder what that would have looked like?** *Let's bend over and touch the dry ground.* What a miracle! Moses led the Israelites across the Red Sea. *Let's cross the sea together!* When they made it across, the sea closed over the Egyptians. God had rescued the Israelites! They praised God for protecting and helping them.



## 6 What's This Say about God & Us?

- ❑ I wonder what part of the story you liked best?
- ❑ I wonder who you are most like in this story?
- ❑ I wonder, what do we learn about God through this story?
- ❑ I wonder if you would have been scared to walk through the Red Sea?

## 7 Exploration Stations

- ❑ Introduce the Exploration Stations you'll be doing. Review your rules for the Exploration Stations (quiet voices, share items, etc.).
  - **Splitting the Sea Station:** Before class, fill a few Ziploc bags with clear hair gel and a drop of blue food coloring. Seal the bags and tape them shut. Tape them to the table. Have kids squish the mixture around until it's mixed together. Encourage them to "split" the sea and imagine walking across the Red Sea.
  - **Let's See! Story Station:** Re-create the story with the **Story Cards**.
  - **Picture the Story Station:** Color the picture on your **Discovery Guide**.
  - **Sculpt the Story Station:** Use Play-Doh to make something from the story.
  - **Build the Story Station:** Use the blocks to build something from the story.
- ❑ Invite kids to choose which station they go to. Kids can stay at one or visit multiple stations.
- ❑ As kids play, visit each station and ask questions about their play and how it relates to the story.
- ❑ Allow 15-20 minutes to explore. Announce when it's almost time to stop. Bring kids back to the gathering area before cleaning up.

## 8 Share Your Discovery

- ❑ Invite kids to share what they discovered about the Bible story. Share what you discovered as you interacted with the kids.
- ❑ Remind kids to use their **Discovery Guide** to keep exploring at home. Pray as a group, thanking God for leading their discoveries.
- ❑ Use a **Eureka! Jr. Stamp** to stamp each kid's **Discovery Guide** to show that they completed today's expedition.
- ❑ Play *Tidy-Up Song* from the **Eureka! Jr. DVD** or **CD** as the kids clean up the room.



## 9 Goodbye Blessing

- ❑ Using the other **Eureka! Jr. Stamp**, stamp each child's hand as you share the following blessing with each one.
  - **Have hope! Do not be afraid! God will take care of you.**