



Leader's Guide

1 Kings 18:16-39
Elijah on Mt. Carmel
Week 12

God's answer to Elijah was straightforward. "Here's a ball of fire. I win." But what if God's answers are different than we imagine? How do we react? How can we set ourselves aside to serve the God who is like no other?



Exploring Supplies

- Bibles
- Discovery Guides*
- Eureka! DVD or CD*
- Class Relics*
- DVD or CD player
- Pens and markers
- Index cards

Before you explore, check out the back page for some expedition extras.

- Kick off class and get in the exploring mood. Listen to ***Give That Tiger Space*** in ***Sir Neil's Audio Journal of Feats and Braveness***.

1 Remember Verse

- Play the verse video for **Ephesians 3:20**.
- Ask for volunteers to try and say the verse from memory.
 - **"God is able to do far more than we could ever ask for or imagine. He does everything by his power that is working in us."** Ephesians 3:20 (NirV)
- Got wiggly kids? Need an active option after watching the video? Check out the ***Remember Verse*** activities on FoundryLeader.com.

2 What's That Word?

- Decode the words in the ***Discovery Guide (DG)*** individually or as a class.
- Decoded words are **Mt. Carmel**, **sacrifice**, and **omnipotent**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

4 Hear It

- Invite kids to prepare themselves to listen to the passage.
- Have an adult read the **Eureka! Bible Passage** on page 3.

5 Tell It Doodle Mix or Word Word

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

6 Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage** or their own Bible.
- After 3-5 minutes of quiet reflection, invite a student or leader to read the **Eureka! Bible Passage** out loud again.

7 What's Happening in the Bible?

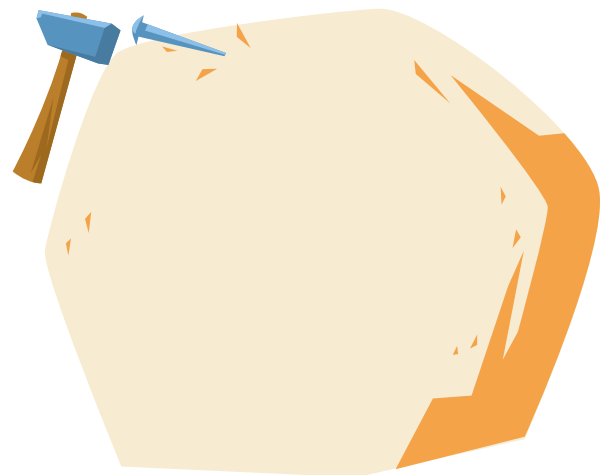
- Read Deuteronomy 4:35-39 (page 3).
 - **In Deuteronomy 4, Moses delivered a message from God to Israel. How does this message connect to Elijah's story? How do we see it coming to life?**
 - **Why do you think people choose false gods over the real God? What inspires them to leave the false gods and follow God?**
 - **What are some other times in the Bible where God uses fire?**

8 What's This Say about Us?

- Explore what the passage says about us.
 - **Why did Elijah have them pour water over the sacrifice? What does this tell you about Elijah's faith?**
 - **Let's talk about some times we've seen God give an obvious answer to our prayers. Now, how might God answer our prayers differently than we expect? Why might He answer differently than we want Him to?**
 - **How should we react to God's answers, no matter how He answers? Is it ever hard to view God as all powerful? Why? What makes it easier?**

9 Record Your Discovery

- **Discovery Relic** (on page 4 of the **DG**)
 - Discuss faith discoveries made today.
 - Give kids time to record a faith discovery.
- **Class Relic** (in **Expedition Resources**)
 - As a class, pick a memorable faith discovery from the last two weeks.
 - Write or draw this discovery on the **Class Relic**. Attach it to the **Relic Wall Poster**.
- Close in prayer.



What's Happening in the Bible?

Deuteronomy 4:35-39 (NLT)

³⁵ He showed you these things so you would know that the LORD is God and there is no other. ³⁶ He let you hear his voice from heaven so he could instruct you. He let you see his great fire here on earth so he could speak to you from it. ³⁷ Because he loved your ancestors, he chose to bless their descendants, and he personally brought you out of Egypt with a great display of power. ³⁸ He drove out nations far greater than you, so he could bring you in and give you their land as your special possession, as it is today.

³⁹ So remember this and keep it firmly in mind: The LORD is God both in heaven and on earth, and there is no other.

An illustration of the biblical story of Elijah on Mount Carmel. In the foreground, Elijah, an elderly man with a long white beard, wearing a red tunic and a blue sash, stands with his hands clasped in prayer, looking up at a large, intense fire burning on an altar. The fire is bright yellow and orange, with flames reaching upwards. In the background, a group of men in white robes, representing the prophets of Baal, are gathered around another altar. The scene is set in a desert landscape under a bright sun and a blue sky with a few clouds. The illustration is framed by a yellow border.

1 Kings 18:16-39

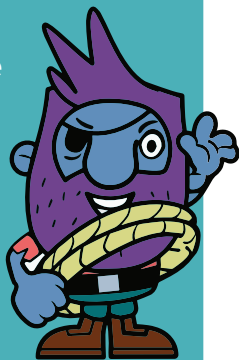
Eureka! Bible Passage

- A.** Elijah told King Ahab, the Israelites, and the prophets of Baal to meet with him on Mount Carmel.
- B.** “If the Lord is God, then serve Him. If Baal is god, follow him.” Elijah said, “I am the only prophet of the Lord, there are 450 prophets of Baal. Get two bulls; give one to Baal’s prophets and one to me. We will prepare sacrifices. They will call on Baal; I will call on the Lord. The one who burns up the sacrifice is the true God.”
- C.** The people agreed. Elijah said to Baal’s prophets, “Go first, but do not light the fire.”
- D.** Baal’s prophets prepared the bull and called on Baal all morning. They danced and shouted for Baal to respond. At noon Elijah taunted them, saying, “Shout louder! Maybe he is busy! Is he asleep, or out of town?”
- Baal’s prophets continued to shout louder, but nothing happened.
- E.** Elijah then repaired the altar of the Lord with 12 stones, one for each tribe of Israel. He dug a trench around it and arranged the wood. He had four large jars filled with water poured over the altar. He did this three times until the trench was full.
- F.** Elijah prayed, “Lord, let these people know that you are God. Turn their hearts back to you.”
- Immediately fire burned up the sacrifice, wood, and stones, and licked up the water.
- G.** When the people saw this, they fell down and cried, “The Lord; He is God!”

Before You Explore

Like dodging the flames of a Rocket Tiger, explorers do things a little differently. That's why we put this **Before You Explore** section on the very last page. We know you understand.

Expedition Tips are on the right and **Tell It** instructions are down below. Now tighten your torso rope and explore on!



Expedition Tips

- Class relics can be pictures, words, or symbols. They don't have to be super amazing and perfectly complete. They can be as fancy or as simple as you want them to be. Just write enough to help your class remember the faith discovery. Review the relics on the **Relic Wall Poster** every now and then to remember your discoveries.
- Each **Remember Verse** in **Eureka!** highlights the character of God and our relationship to Him. Who is He? What is He able to do in us and through us? This is because the foundation of a relationship is built on our understanding of God and embracing God himself. The connections between the expedition passage and the **Remember Verse** aren't always pointed out, but they almost always exist. Exploring those connections with your class is a great way to uncover some "bonus" faith discoveries.

Doodle Mix

Create a symbol for each section of the passage and put them in order.

1. Beginning with the first section of the **Eureka! Bible Passage**, ask for ideas of symbols that represent that section (for example, a sun, a moon, etc.).
2. Invite a student to draw on an index card a symbol that represents that section. Do the same for each section of the passage.
3. Mix up the completed cards and place them face down in the middle of a table. Mix in 3-4 blank index cards to serve as decoys. Invite kids to gather around the table.
4. Start a timer and say, "Go!" One student will choose a card and turn it over. Moving clockwise around the table, each student will turn over a new card and attempt to place it in the correct order. Students can verbally help one another as needed. Blank cards are discarded.
5. Once the cards are in the right order, stop the timer, and record your time. Try again 2-3 times to see if the class's speed improves.

Word Word

Take turns telling the story one word at a time.

1. Sit in a circle around a table or on the floor. Briefly discuss what happens in the beginning, middle, and final scene of the passage.
2. Have one person begin the story with one word. Going clockwise, each person takes a turn adding one word to build on the story. It might sound like this: "God. Created. A. Very. Bright. Light."
3. Keep going around the circle until the story is complete.
4. The first time through will be pretty methodical. On the second try, encourage kids to add emotion and drama to their voice when needed.
5. Try it as often as you like, building confidence, detail, and fun each time.
6. Tip: With kids who aren't comfortable participating, just let them observe.
7. Challenge: Have each kid tell two words of the story. This is much trickier than it sounds!

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